



Huntington University

EMPLOYMENT OPPORTUNITY

Sessional Instructor
GEORGIAN COLLEGE
Barrie Campus
(Winter 2011)

GERO 2016 EG01
Optimal Aging I

COURSE DESCRIPTION:

This course outlines optimal aging in terms of historical, cultural, psychological, physical, and personality theories or perspectives of aging. Emphasis will be made on recognizing older adults as a heterogeneous population which is entitled to supportive environments. (3 CR)

QUALIFICATIONS:

- PhD in gerontology or related field;
- significant experience in the area of gerontology;
- teaching experience at the university level.

APPLICATIONS MUST INCLUDE:

- a detailed cover letter explaining qualifications as they relate directly to the position;
- an up-to-date curriculum vitae;
- three academic letters of reference speaking specifically to the position

Note: reference letters currently on file will not be accepted

APPLICATION DEADLINE:

Thursday, October 21, 2010 at 4:00 PM

NOTE:

Application packages must be sent on or before the deadline to:

Karen McBain
Huntington University
935 Ramsey Lake Road
Sudbury, ON P3E 2C6 or
705-673-6031 (fax)

Successful candidate will be notified by November 15, 2010



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GERO 2017 EG01
Optimal Aging II

COURSE DESCRIPTION:

This course builds on the foundation established in Optimal Aging I, by continuing the study of optimal aging in terms of productivity, spirituality, social theories, social supports, sexuality, and end-of-life issues. Emphasis will be made on recognizing care-giving and supportive environments in association with aging. (3 CR)

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GERO 2226 EG01
End-of-Life Care with Older Adults

COURSE DESCRIPTION:

A review of the history and current practices for end-of-life care / palliative care / hospice care establishes the context of this course. Students will learn of the physical, mental and spiritual concerns of older adults facing their own death or the death of a loved one. Strategies for meeting these concerns will be discussed in terms of non-medical physical mental and spiritual comfort. Additional discussion topics include: family dynamics at the end of life, advanced directives, funeral rights, body disposal, bereavement care, and working in a multidisciplinary care environment. The method of instruction involves lectures, film and guest speakers. (3 CR)

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ON-CAMPUS

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GERO 2246 E01
Art Therapy & Aging

COURSE DESCRIPTION:

This course introduces students to the use of art therapy with older adults. The history of art therapy as a therapeutic modality and current trends in the field will be critically examined as they relate to the field of gerontology. Client/patient assessment and the identification of therapeutic goals will also be addressed. Relevant factors such as, dementia, end of life issues, the effects of stroke (ie, aphasia), physical disability, loss/grief, and family dynamics will be explored as they relate to art therapy. The concepts of "best practice," "the reflective practitioner," confidentiality and ethical considerations will be examined throughout the course with respect to working with older persons. The inclusion of case studies, role play and art therapy experientials will provide students with opportunities to critically examine and apply relevant therapeutic skills. The therapeutic use and benefits of humour and drama will also be addressed. (3 CR)

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GERO 3016 EG01
Critical Skills for the Gerontologist I

COURSE DESCRIPTION:

Students will be provided with a set of skills to enable them to understand seniors and the policies that impact on seniors' lives. Topics/skills include techniques for managing continuity and change with seniors, policy analysis and development, demographics/epidemiological analysis, professionalism and codes of ethics, legal and ethical issues at end-of-life. (3 CR)

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GERO 3017 EG01
Critical Skills for the Gerontologist II

COURSE DESCRIPTION:

This course is a continuum of GERO 3016 and introduces students to skills necessary when working with seniors. Such skills include interpersonal communication, dealing with behavioural concerns, case assessment, program evaluation, proposal/report writing, and how to promote gerontology. (3 CR)

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ON CAMPUS

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GERO 3207 E01

Health Challenges in Aging

COURSE DESCRIPTION:

This course examines perceptions of aging held by the elderly, family, health professionals and community; physical and psychosocial changes; health, health promotion and maintenance, and healthcare policy in relation to quality of life. Students have contact with healthy elderly persons in the community. Class time includes lectures, the use of case studies and student presentations. In seminars, the multidisciplinary group, from its diverse experiences, identifies the issues arising from the interplay between the elderly and society at large. (3 CR)

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GERO 3326 EG01

Food and Nutrition in Later Life

COURSE DESCRIPTION:

This course critically examines nutrition for seniors. Students will become acquainted with dietary guidelines for seniors, as well as specific nutritional problems that seniors may encounter. After taking this course, students will be able to identify problems with nutrition of a specific senior and assist a dietician in the design of a meal plan for seniors. (3 CR)

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GERO 2206 EG01
Men & Aging

COURSE DESCRIPTION:

This course examines the dynamics of aging from a male perspective. Issues men face as they age, such as their physical, mental, emotional, spiritual, and cultural well-being, are discussed. (3 CR)

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